

LAMiNATE TALKS

LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING

Virtual talks every other Tuesday, 15:15-16:30, <https://lu-se.zoom.us/j/63695492399>

January 31 **Theme 1: Phonological Awareness, Language Acquisition, and Literacy**

Donna Coch (Dartmouth College)

Reading and rhyming from an ERP perspective

February 14 **Theme 1: Phonological Awareness, Language Acquisition, and Literacy**

Annika Andersson (Linnaeus University)

Can processing of L2 phonology explain processing of L2 semantics and syntax?

February 28

Baran Johansson (Högskolan Väst)

Biscriptal children with and without reading difficulties read and write in Persian and Swedish

March 14

David Morris & Holger Juul (University of Copenhagen)

Vowel length perception in Danish: hearing the centiseconds or a perceptual marker of language facility?

March 28 **Theme 2: On the importance of socialization for language acquisition**

Asta Cekaite (Linköping University)

Children's peer group interactions: Affordances and constraints for language and pragmatic development

April 11

Mits Ota (University of Edinburgh)

The role of register-specific words in early lexical development

April 25 **Theme 2: On the importance of socialization for language acquisition**

Valentina Fantasia (Lund University)

Becoming communicative partners: a developmental journey into early social routines

May 9

Henriette Arndt, Jonas Granfeldt, Marianne Gullberg (Lund University)

Profiling second language exposure and use: Latent class modelling of experience sampling data

May 23

Marije Michel (University of Groningen)

Well-being on Newcomers Learning English in the Netherlands

Everyone welcome!

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders
Maria Graziano, Frida Splendido - LAMiNATE coordinators

More information: <https://laminat.ht.lu.se/>

