

LAMiNATE TALKS

LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING

Virtual talks every other Tuesday, 15:15-16:30, <https://lu-se.zoom.us/j/61348857534>

September 20

Karolina Larsson (Lund University), **Polly Björk-Willén** (Halmstad Kommun) **Katarina Haraldsson** (University of Gothenburg) & **Kristina Hansson** (Lund University)

Children's use of English as lingua franca in Swedish preschools

October 4 Theme 1: Writing and writing development

Debra Myhill (University of Exeter)

Language talk: the importance of metalinguistic talk about writing

October 18 Theme 1: Writing and writing development

Maria Levlin (Umeå University) & **Christian Waldmann** (Linnaeus University)

Writing development from Grade 3 to 6 in students with a history of reading difficulties

November 1 Theme 2: Multilingualism and the psychology of language learning and teaching

Peter D. MacIntyre (Cape Breton University)

Willingness to communicate: How language learners become language speakers

November 15 Theme 2: Multilingualism and the psychology of language learning and teaching

Linda Fischer, Michael Evans, Yongcan Liu & Karen Forbes (University of Cambridge)

'We are multilingual': Multilingual identity development through participation in the languages classroom

November 29

Makiko Hirakawa (Chuo University)

Language Proficiency and Children's Iconic Gesture Use

December 13

Simone Löhndorf (Lund University)

Development of Adjectival Use and Meaning Structures in Swedish Students' Written Production

Everyone welcome!

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders
Maria Graziano, Frida Splendido - LAMiNATE coordinators

More information: <https://laminare.ht.lu.se/>

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