

# LAMiNATE TALKS

LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING



*Virtual & hybrid talks every other Tuesday, 15:15-16:30*

*For more information visit [laminate.ht.lu.se](https://laminate.ht.lu.se)*

## JANUARY 20

**Alastair Henry**, Lund University

*Can we get a theory wrong? And what happens if we do? A reappraisal of the L2 Motivational Self System*

## FEBRUARY 3 Hybrid event (SOL:A158)

**Sabine Gosselke Berthelsen**, Lund University

*How do L1 and L2 listeners process Danish stød: Psycholinguistic studies of acoustically complex syllable-level prosody*

## FEBRUARY 17 Hybrid event (SOL:A158)

**Benjamin Macaulay & Jinhee Kwon**, Lund University

*Transmission and acquisition in a language revitalization context: a case study of Saaroa*

## MARCH 3

**Åsa Wengelin**, University of Gothenburg

*Letting writers speak: Children writing with speech-to-text*

## MARCH 17

**Maria Rydell**, Stockholm University

*Performative teaching for migrant students with emergent literacy*

## APRIL 14, 16:30 – 17:45 (note changed time!)

**Anne Beatty Martinez**, University of California, San Diego

*Bilingualism reveals how experience shapes language and the brain*

NEURAL UNDERPINNINGS  
OF LANGUAGE

## APRIL 28

**Edith Kaan**, University of Florida

*Language models and L2 processing*

## MAY 12

**José Alemán Bañón**, Stockholm University

*Examining predictive processing at different levels of linguistic representation in L1 and L2 speakers: Evidence from event-related potentials*

## MAY 28

**Gesa Hartwigsen**, Max Planck Institute CBS, Leipzig

*Flexible adaptation of language processing under challenge*

## JUNE 9

**Wander Lowie**, University of Groningen

*Complex dynamic systems theory for second language development: Where are we now?*

*Everyone welcome!*

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders  
Henriette Arndt, Frida Splendido - LAMiNATE coordinators

LAMiNATE

