

# LAMiNATE TALKS

LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING

Virtual talks every other Tuesday, 15:15-16:30, <https://lu-se.zoom.us/j/63695492399>

**January 31 Theme 1: Phonological Awareness, Language Acquisition, and Literacy**

**Donna Coch** (Dartmouth College)

*Reading and rhyming from an ERP perspective*

**February 14 Theme 1: Phonological Awareness, Language Acquisition, and Literacy**

**Annika Andersson** (Linnaeus University)

*Can processing of L2 phonology explain processing of L2 semantics and syntax?*

**February 28**

**Baran Johansson** (Högskolan Väst)

*Biscriptal children with and without reading difficulties read and write in Persian and Swedish*

**March 14**

TBA

**March 28 Theme 2: Peer-to-peer Learning and socialization in multilingual learners**

**Asta Cekaite** (Linköping University)

*Children's peer group interactions: Affordances and constraints for language and pragmatic development*

**April 11**

**Mits Ota** (University of Edinburgh)

*The role of register-specific words in early lexical development*

**April 25 Theme 2: Peer-to-peer Learning and socialization in multilingual learners**

**Valentina Fantasia** (Lund University)

*Becoming communicative partners: a developmental journey into early social routines*

**May 9**

**Henriette Arndt, Jonas Granfeldt, Marianne Gullberg** (Lund University)

*Profiling second language exposure and use: Latent class modelling of experience sampling data*

**May 23**

TBA

*Everyone welcome!*

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders  
Maria Graziano, Frida Splendido - LAMiNATE coordinators

More information: <https://laminat.ht.lu.se/>

**LAMiNATE**

