# LAMINATE TALKS



LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING

Virtual & hybrid talks every other Tuesday, 15:15-16:30
For more information visit laminate.ht.lu.se

**JANUARY 28** Hybrid event (SOL:A158)

Lara Culev, Pompeu Fabra University

Italian as a Heritage Language in Catalonia: A Study on the Acquisition of Clitic Pronouns in Young Speakers

### **FEBRUARY 11**

Camilo Ronderos, University of Oslo

The social dimension of mindreading: Developmental evidence for the role of social categorization during utterance interpretation

## **FEBRUARY 25**

Angelica Zordan, University of Verona

L2 and L2 compound processing: An eye-tracking study on Italian students with typical development and developmental dyslexia

MARCH 11 Hybrid event (SOL:A158)

**Marianne Gullberg**, Lund University & **Chloë Marshall**, University College London The adult capacity for language learning at first exposure and the role of language modality

MARCH 25 Hybrid event (SOL:A158)

Birutė Spraunienė, Vilnius University

L1 versus L2 transfer effects in adult Lithuanian's L3 Danish

**APRIL 8** Hybrid event (SOL:A158)

Alastair Henry<sup>1</sup>, Joost van der Weijer<sup>1</sup>, Céline Rocher Hahlin<sup>2</sup>, Jonas Granfeldt<sup>1</sup> Lund University, <sup>2</sup> Dalarna University

Transforming motivation for foreign languages: Results from an intervention study

orphological processing

#### **APRIL 22**

Gary Libben, Brock University

Semantic transparency and the bilingual/multilingual lexicon

MAY 6

Nan Jiang, University of Maryland

The prominence of linguistic form in L2 processing

# **MAY 20**

**Jeffrey Steele**, University of Toronto

Articulatory approaches to second language speech learning: Insights from the acquisition of English and French



# Everyone welcome!

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders Henriette Arndt, Frida Splendido - LAMiNATE coordinators