

LAMiNATE TALKS

LANGUAGE ACQUISITION, MULTILINGUALISM & TEACHING



Virtual & hybrid talks every other Tuesday, 15:15-16:30

For more information visit laminate.ht.lu.se

JANUARY 20

Alastair Henry, Lund University

Can we get a theory wrong? And what happens if we do? A reappraisal of the L2 Motivational Self System

FEBRUARY 3 Hybrid event (SOL:A158)

Sabine Gosselke Berthelsen, Lund University

How do L1 and L2 listeners process Danish stød: Psycholinguistic studies of acoustically complex syllable-level prosody

FEBRUARY 17 Hybrid event (SOL:A158)

Benjamin Macaulay & Jinhee Kwon, Lund University

Transmission and acquisition in a language revitalization context: a case study of Saaroa

MARCH 3

Åsa Wengelin, University of Gothenburg

Letting writers speak: Children writing with speech-to-text

MARCH 17

Maria Rydell, Stockholm University

Performative teaching for migrant students with emergent literacy

APRIL 14, 16:30 – 17:45 (note changed time!)

Anne Beatty Martinez, University of California, San Diego

Bilingualism reveals how experience shapes language and the brain

NEURAL UNDERPINNINGS OF LANGUAGE

APRIL 28

Edith Kaan, University of Florida

Language models and L2 processing

MAY 12

José Alemán Bañón, Stockholm University

Examining predictive processing at different levels of linguistic representation in L1 and L2 speakers: Evidence from event-related potentials

MAY 28

Gesa Hartwigsen, Max Planck Institute CBS, Leipzig

Flexible adaptation of language processing under challenge

JUNE 9

Wander Lowie, University of Groningen

Complex dynamic systems theory for second language development: Where are we now?



Everyone welcome!

Marianne Gullberg, Jonas Granfeldt - LAMiNATE leaders
Henriette Arndt, Frida Splendido - LAMiNATE coordinators

